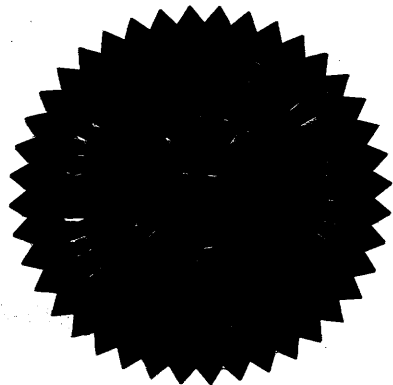


MINUTES

**UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES**

May 4, 2002



MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

May 4, 2002

The University of Southern Indiana Board of Trustees met in regular session on Saturday, May 4, 2002, in the University Center Conference Center. Present were trustees Bruce H. Baker, Louise S. Bruce, J. David Huber, Walter J. Jermakowicz III, Tina M. Kern-Raibley, Harolyn G. Torain and Chair James L. Will Sr. Also in attendance were President H. Ray Hoops, Executive Vice President Richard Schmidt, Vice President for Advancement Sherrienne Standley, Vice President for Academic Affairs Robert Reid, Vice President for Business Affairs Robert Ruble, Acting Vice President for Student Affairs John Deem, Student Government Association President Britney Gentry, and Faculty Senate Chair Wayne Rinks.

There being a quorum present, Mr. Will called the meeting to order at 2:05 p.m.

SECTION I - GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF MARCH 7, 2002, MEETING

On a motion by Mr. Baker, seconded by Mrs. Kern-Raibley, the minutes of the March 7, 2002, meeting were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

The next regular meeting of the Board of Trustees was set for Monday, July 1, 2002, on campus. Vice President Standley reminded the trustees of the Board of Trustees Retreat scheduled for July 18-20, 2002, and called attention to the 2002-03 Annual Meeting Schedule.

C. PRESIDENT'S REPORT

President Hoops began his report by welcoming Britney Gentry, the new Student Government Association president, and by thanking Rick Hudson, the outgoing SGA president, for his service to USI and his insightful contributions to the Board of Trustees discussions. He congratulated Mr. Hudson who will receive the President's Medal, the highest award given a graduating senior each year, during the 2002 Commencement and noted that Mr. Hudson has been outstanding in the classroom, in his extracurricular activities, and in service to his fellow students.

President Hoops pointed out that Trustee Harolyn Torain also is among award recipients during the Commencement weekend. Mrs. Torain will receive the USI Alumni Association's Alumni Service Award, which recognizes the important roles she has played as a trustee and as an officer of the board. Other awards to be presented at the Class of 2002 Reception and Dinner are a Special Recognition Award to Henry Ruston, one of USI's most active and influential donors; the Faculty Recognition Award to Dr. Charles Petranek, professor of sociology; and the Distinguished Alumni Award to Brad Ellsworth, the innovative Sheriff of Vanderburgh County.

Dr. Hoops announced that Trustee Louise Bruce was honored last week with a Sagamore of the Wabash award, presented by Lt. Governor Kernan, and supported by State Representatives Stillwell and Oxley and State Senator Young.

He reported that USI faculty, staff, and students have been busily collecting awards from international, national, and state organizations. Trustee Walter Jermakowicz has brought honor to the University by being the first USI student to be named a Goldwater Scholar. Goldwater Scholars are selected on the basis of academic merit; this year 1,155 math, science, and engineering students were nominated by the faculties of colleges and universities nationwide. Virtually all the Scholars intend to obtain a Ph.D. as their degree objective. Goldwater Scholars also have been highly successful in obtaining post-graduate fellowships, including Rhodes Scholarships and Marshall Awards. The President noted that Mr. Jermakowicz also is to be congratulated for receiving the Trustees Distinguished Merit Award during Honors Week.

Dr. Hoops reported that Dr. Scott Gordon, associate professor of biology, received the award for innovative excellence from the International Conference on College Teaching and Learning. The award is given to those "who contribute in the most highly creative ways" to teaching, learning, and technology.

The Indiana Partnership for Statewide Education Award for Instructional Support for Distance Education Teachers has gone to USI's Dana Willett, media production manager in Instructional Technology Services. In addition, Dr. Hoops noted, several USI faculty and staff members were recognized for their innovative and exceptional work in teaching distance education courses.

Also related to distance education is the announcement that USI is receiving a \$58,000 grant from SBC/Ameritech Foundation to conduct distance education training programs for our faculty. The President remarked that this partnership is vital to expanding the number and quality of programs USI offers and in helping faculty understand how to make maximum use of the technology available to them.

He announced that Dr. Jane Meyer, associate professor of education, has won the Hoosier Educator of the year Award from the Indiana Association for the Education of Young Children. The award was presented at a statewide meeting in Indianapolis this spring.

President Hoops was pleased to report that graduating senior Adam Long is one of five people named as a Governor's Fellow for 2002-2003. The fellows serve 12-week, rotating assignments as executive staff in various state agencies while studying how state government operates. Adam is a political science major and was a member of Indiana's Junior All-Star International Olympic Team.

Dr. Hoops reported that the University has learned that Bob Boyer, one of the founding trustees of USI who served on the board from 1985 to 1990, and who now resides in Arizona, has remembered the USI Foundation in his estate plans. He expressed gratitude for the confidence USI board members place in the University and for their careful planning for the future of USI and its students.

The President reported that among activities this semester was the Student/Employee Fitness Fair, in which about 115 students and 150 employees participated. For the first time, the fair was held in the new Recreation and Fitness Center. Employees and students participated in a variety of health screenings, some offered by the School of Nursing, and had an opportunity to talk with area health and fitness providers about healthy lifestyles. This is the first time the event combined both students and employees.

He noted that also for the first time this year, USI participated in the national Take Your Daughter to Work Day on April 25 and Take Your Son to Work Day on May 2. Fourteen girls and 12 boys between the ages of 9 and 14 participated in the program. Each group had an opportunity to learn from Admissions about how to choose the right school, participated in a presentation on business protocol, took a tour of campus, and spent time on the job with their mother or father. The day provided an opportunity for the children of USI employees to learn more about what their parents do at work and about going to college at USI.

Dr. Hoops reported that the Board was ably represented at the Association of Governing Boards annual conference in Boston and thanked Trustees Bruce Baker, Louise Bruce, Tina Kern-Raibley, David Huber, and Walter Jermakowicz for participating.

Dr. Hoops called on Vice President Reid, who introduced Paul Doss, associate professor of geology, to report on a unique installation in the design of the Science and Education Center. Professor Doss described a ground water well installation designed to be part of the Science and Education Center building project. The installation involved the drilling of two ground water wells into the bedrock under the campus for the purpose of installing monitoring devices for use by geology and other science students. When the Science and Education Center is complete, the wells will be housed in a dedicated lab on the first floor of the building. A research team of three students, including Travis Erny, has been at work since last November to collect data, recover part of the bedrock core where the wells were installed, and analyze both deep and shallow water. Mr. Erny described his research in studying the rock and other students' work in testing the water and monitoring changes in the water level. He noted that this is the primary source for the domestic water supply in Vanderburgh County and that little research has been done on the rock in this area of the Illinois basin. Professor Doss noted that even before the construction of the Science and Education Center is complete, students are using state-of-

the-art instruments and state-of-the-art interpretative techniques to collect and interpret data and that their work will be an important foundation for research from the wells in the future.

President Hoops called on Britney Gentry for a report from the Student Government Association. She reported that SGA elections were recently held and that many SGA members will continue their involvement in the organization. SGA recently awarded Faculty, Staff, and Administrator of the Year awards on behalf of the student body to individuals who make outstanding contributions to USI. The awards went to Dr. Sid Hall, Faculty Member of the Year; Linda Harmon, Staff Member of the Year; and Dr. Robert Ruble, Administrator of the Year. She also announced that Spirit of the Eagle Awards were presented to alumnus Dan Brumett, staff members Jack and Mary Beth Weber, and students Amanda Miller and Walter Jermakowicz.

President Hoops called on Wayne Rinks, chair of the Faculty Senate, who announced that Cynthia "Christy" Baker, associate professor of Social Work, has been elected chair of the Faculty Senate. President Hoops thanked Dr. Rinks for his excellent service to the University as chair of the Faculty Senate.

The President remarked that commencement weekend gives the University an opportunity to reflect on the achievements of its students and faculty. He announced that in this year's ceremony, more than 1,400 degree candidates will graduate, among them 9 who will graduate summa cum laude; 66 magna cum laude; and 92 cum laude. He also announced that the University will confer honorary doctorates on Dr. Edward Boehne, Dr. and Mrs. Olen Pumphrey, Rosemarie Albers, and Stephen Pace.

Dr. Hoops introduced Marilyn Schmidt and Jennifer Kellams, director and associate director of the Office of Career Services and Placement, to report on the Class of 2001. Ms. Kellams reported that the Class of 2001 included 1,276 graduates and that 89.5 percent of the class has remained in the state of Indiana. She updated the board on graduate employment statistics, salaries, and graduate/professional school participation. President Hoops noted that Marilyn Schmidt will leave the University in June following 18 years of service. He expressed appreciation, on behalf of the University, for Mrs. Schmidt's development of the Office of Career Services and Placement and its programs and for her effective leadership through the years.

President Hoops announced that Vice President for Business Affairs and Treasurer Richard Schmidt also will retire on June 30, 2002. He reported that Vice President Schmidt was honored by the Indiana General Assembly with the passage in both houses of a concurrent resolution outlining his significant contributions to higher education and to fully developing opportunities for Hoosier students. The President noted that it is a fitting tribute to Mr. Schmidt's three decades of work on behalf of USI and its students and faculty.

D. REPORT OF THE LONG-RANGE PLANNING COMMITTEE

The Long-Range Planning Committee met prior to the Board of Trustees meeting on May 4. Chair Bruce Baker reported that the committee heard a presentation about the University's outreach programs.

E. APPROVAL OF NEW DEGREE PROGRAM: MASTER OF PUBLIC ADMINISTRATION

Vice President Reid discussed a master's degree program in public administration proposed by the School of Liberal Arts. The implementation date for the program, described in Exhibit I-A, is fall semester, 2002.

Dr. Reid reported that the University of Southern Indiana proposes a 36-hour curriculum for a Master of Public Administration (MPA) degree. This degree program is designed to enhance the general professional expertise of students who enroll and it emphasizes practical issues directly applicable to students' experiences in the workplace. Specifically, the degree seeks to develop skills in policy development, personnel management, and public finance and budgeting. Its target audience includes professionals currently working or aspiring to work in local and state government, regional agencies, or nonprofit organizations, and its larger goal is to help address the need for skilled administrative personnel in southwestern Indiana.

The program has the support of Indiana State University, which is discontinuing its MPA program in Evansville. The curriculum was developed using interviews with, surveys of, and focus groups

involving employers in the nonprofit and local government sectors. The program primarily uses courses already in place in the School of Liberal Arts, the School of Business, and the Pott School of Science and Engineering Technology. Dr. Reid noted that it is recommended by the University Curriculum Committee, the Academic Planning Council, the Faculty Senate, and the President.

On the motion by Mr. Huber, seconded by Mrs. Kern-Raibley, the Master in Public Administration (Exhibit I-A) was approved.

F. APPROVAL OF REVISED BACHELOR OF SCIENCE IN ENGINEERING (BSE) DEGREE

Vice President Reid reported that on December 14, 2000, the Long-Range Planning Committee, previously authorized to act on behalf of the Board of Trustees, approved a baccalaureate program in engineering. The program proposal was sent to the Indiana Commission for Higher Education (CHE), but was not approved for implementation when it was reviewed at the CHE meeting in September, 2001. Since that meeting, the Commissioner, representatives of Purdue University, and representatives of the University of Southern Indiana have developed an alternative plan. This plan resulted in CHE approval of a Resolution on Framework for Addressing the Need for Engineering Programs in Southwestern Indiana at its meeting in March, 2002. Based upon that resolution, Purdue and USI jointly developed a cooperative proposal for delivery of engineering education alternatives in southwestern Indiana. This proposal outlines several progressive steps for delivering a variety of engineering programs. One of these steps is a revised USI baccalaureate degree program in engineering to be presented at the May, 2002 CHE meeting and implemented beginning fall semester, 2002. The revisions in the degree program make the curriculum more interdisciplinary in nature and emphasize the applied focus of the program. The revisions also are intended to enhance the potential for articulation agreements with existing Purdue discipline-based engineering programs.

On a motion by Mrs. Torain, seconded by Mrs. Kern-Raibley, the revised Bachelor of Science in Engineering (BSE) degree (Exhibit I-B) was approved.

G. APPOINTMENT OF THE NOMINATING COMMITTEE

Mr. Will appointed Mr. McKenna, Mrs. Torain, and Mrs. Kern-Raibley to serve on the nominating committee to prepare a slate of officers for 2002-03.

H. RESOLUTION OF APPRECIATION TO RICHARD W. SCHMIDT

Trustee Bruce Baker presented the following resolution on behalf of the Board of Trustees. On a motion by Mr. Baker, seconded by Mr. Huber, the resolution was approved.

- WHEREAS, Richard W. Schmidt has served with distinction as Chief Accountant, Controller, Assistant Vice President for Business Affairs, Vice President for Business Affairs and Treasurer, and Executive Vice President, and
- WHEREAS, in the offices he has held in Business Affairs, he has acted in the public trust and has done so with the highest ethical standards, and
- WHEREAS, Mr. Schmidt has managed the business activities of the University during its period of greatest growth -- in assets, physical facilities, and enrollment, and
- WHEREAS, Mr. Schmidt has been an effective and ardent liaison with the Indiana General Assembly and other elected and appointed officials, and
- WHEREAS, in his work with the legislature, Mr. Schmidt has earned the trust of legislators and fellow University representatives, being regarded for his innovative thinking and his clear communication, and
- WHEREAS, Mr. Schmidt has been a revered colleague of faculty and staff and a consistent friend of students and alumni, and
- WHEREAS, Mr. Schmidt will retire from the University on June 30, 2002, having made major achievements in the realm of University administration, and

WHEREAS, it is appropriate to formally recognize his 30 years of administrative leadership to the University of Southern Indiana,

NOW THEREFORE BE IT RESOLVED, that at its May 4, 2002, meeting, the University of Southern Indiana Board of Trustees, acting on behalf of the entire University community, extends its sincere appreciation to Richard W. Schmidt and wishes him well in retirement, and

FURTHER RESOLVED, that copies of this resolution be forwarded to Mr. Schmidt and that this resolution be spread upon the minutes for all time in recognition of Mr. Schmidt's service to the University from 1972 to 2002.

SECTION II - FINANCIAL MATTERS

A. REPORT ON THE CONCEPTUAL DESIGN OF THE RICE LIBRARY/CLASSROOM EXPANSION PROJECT

Vice President Ruble introduced representatives of the architectural firms of Edmund L. Hafer and Associates and Woollen, Molzan and Partners who presented a conceptual design of the Rice Library/Classroom Expansion Project. They described the recently completed planning process, which involved a series of workshops with individuals in the University community. The initial plan was to add new space around the existing library and later expand the existing University Center. As a result of the planning process, the concept changed to one of a free-standing library and the expansion of the University Center into the existing library building. Edmund L. Hafer, Bryan Carr, and Morris Thomas of Edmund L. Hafer and Associates and Kevin Hughes of Woollen, Molzan and Partners described potential space usage within a free-standing library building and the use of the existing library building for a bookstore, student activities space, meeting rooms, and classrooms.

B. REPORT OF THE FINANCE COMMITTEE

Mr. Huber reported that the Finance Committee met April 17, 2002. The Committee discussed the implications of the state funding cuts in the 2002-03 budget and approved the mailing of salary letters to continuing employees prior to the approval of the budget in July.

Mr. Huber reported that the Finance Committee met May 4, 2002, in joint session with the Construction Committee prior to the Board of Trustees meeting. The committee approved the budget appropriations, adjustments, and transfers.

C. REPORT OF THE CONSTRUCTION COMMITTEE

Mr. Huber reported that the Construction Committee met in joint session with the Finance Committee prior to the Board of Trustees meeting. The committee discussed the card access system for the Science and Education Center and the planned renovation of the Eagles Nest in the University Center. Following the meeting, the committees toured the Science and Education Center project.

D. UPDATE ON CURRENT CONSTRUCTION PROJECTS

Vice President Ruble introduced Miles Mann, Assistant Director of Facilities Operations, for an update on current construction projects. Mr. Mann reported that the service drive from the Wright Administration Building to the Science and Education Center is 95 percent complete and that the walkway from west of the University Center to the Science and Education Center is 70 percent complete. The work on the second and third apartment buildings to be renovated, Williams and Porter, is on schedule and the buildings will be completed in July.

E. UPDATE ON 2002 SESSION OF THE INDIANA GENERAL ASSEMBLY

Vice President Ruble introduced Cynthia Brinker, Associate Vice President for Business Administration, to update the board on the 2002 session of the Indiana General Assembly. She reported that the regular session of the Indiana General Assembly ended on March 14, 2002, as scheduled, and that a special session will convene on May 14, 2002. She reported that the special session was called by the governor following a legislative session that ended with no action on the issues surrounding the state's economic condition or on the tax-restructuring bill. Following the regular session, budget cuts were announced that will impact higher education in a reduction of repair and rehabilitation funds, the redirection of technology funds to pay for operating expenses, the delayed release of funds for current capital projects, and a delay in the appropriation for the month of June 2002. She noted that the University is positioned to handle some budgetary reductions in the short-term, but that there is concern about the long-term impact of decreased funding for technology, for repair and rehabilitation projects, and in operating budgets.

F. APPROVAL OF CONCERN: EMPLOYEE ASSISTANCE PROGRAM PREMIUM RATES FOR 2002-2003

The contract for the University's Employee Assistance Program (CONCERN: EAP) with Deaconess Service Corporation is to be renewed as of July 1, 2002. CONCERN: EAP is a comprehensive employee assistance program which provides assessment, short-term counseling, referral, and follow-up services for 800 employees and members of their immediate families. The utilization rate for calendar year 2001 was 7.9 percent.

The renewal rate of \$19.50 per employee per year reflects a rate hold for the twelve-month period beginning July 1, 2002. The University pays the annual cost for the program. This agreement with Deaconess Service Corporation may be terminated at any time by either party upon sixty (60) days advance written notice to the other party.

On a motion by Mr. Baker, seconded by Mrs. Kern-Raibley, the renewal of the master policy with the Deaconess Service Corporation for the Employee Assistance Program (Item F), the renewal of the group life insurance program with Canada Life Assurance Company (Item G), and the renewal of the TIAA Long-Term Disability Insurance rates (Item H), all effective July 1, 2002, were approved.

G. APPROVAL OF LIFE INSURANCE RATES FOR 2002-03

The University offers two group life insurance programs through Canada Life Assurance Company. There are 72 employees and 72 retirees enrolled in the original program and 727 employees and 17 retirees enrolled in the revised program. Employees hired after February 1, 1988, are enrolled in the revised program.

Renewal rates from Canada Life Assurance Company reflect a rate hold for the twelve-month guarantee period beginning July 1, 2002. The life insurance rate will remain at \$.26/\$1,000 and the Accidental Death and Dismemberment rate will remain at \$.02/\$1,000.

On a motion by Mr. Baker, seconded by Mrs. Kern-Raibley, the renewal of the master policy with the Deaconess Service Corporation for the Employee Assistance Program (Item F), the renewal of the group life insurance program with Canada Life Assurance Company (Item G), and the renewal of the TIAA Long-Term Disability Insurance rates (Item H), all effective July 1, 2002, were approved.

H. APPROVAL OF LONG-TERM DISABILITY INSURANCE RATES FOR 2002-2003

The contract for the University's Long-Term Disability Insurance Program with Teachers Insurance and Annuity Association (TIAA) is to be renewed as of July 1, 2002. The TIAA disability coverage provides income benefits and retirement contributions in the event of a long-term disability. The University pays the total premium cost for 501 eligible employees.

Renewal rates from Teachers Insurance and Annuity Association (TIAA) reflect no increase for the twelve-month period beginning July 1, 2002. The current monthly premium is based on a percentage of Covered Monthly Salary (CMS) for the University:

	2001-02 <u>Rates</u>	2002-03 <u>Rates</u>
Income Premium	0.385% CMS	0.385% CMS
Annuity Premium	0.146% CMS	0.146% CMS

On a motion by Mr. Baker, seconded by Mrs. Kern-Raibley, the renewal of the master policy with the Deaconess Service Corporation for the Employee Assistance Program (Item F), the renewal of the group life insurance program with Canada Life Assurance Company (Item G), and the renewal of the TIAA Long-Term Disability Insurance rates (Item H), all effective July 1, 2002, were approved.


I. APPROVAL OF TEN-YEAR CAPITAL IMPROVEMENT PLAN

Vice President Ruble reviewed the Ten-Year Capital Improvement Plan for 2003-2013. He noted that the 2003-2005 Capital Improvement Budget Request, of which the Ten-Year Capital Improvement Plan is a part, will be submitted to the Indiana Commission for Higher Education on June 15, 2002.

On a motion by Mr. Huber, seconded by Mrs. Kern-Raibley, the Ten-Year Capital Improvement Plan, 2003-2013 (Exhibit II-A) was approved.

There being no further business, the meeting adjourned at 4:15 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Louise S. Bruce".

Louise S. Bruce
Secretary

ABSTRACT

Master of Public Administration to be offered by the University of Southern Indiana Evansville, Indiana

Objectives

The University of Southern Indiana (USI) proposes a 36-hour curriculum for a Master of Public Administration (MPA) degree. This degree program is designed to enhance the general professional expertise of students who enroll and it emphasizes practical issues directly applicable to students' experiences in the workplace. Specifically, it seeks to develop skills in policy development, personnel management, and public finance and budgeting. Its target audience includes professionals currently working or aspiring to work in local and state government, regional agencies, or nonprofit organizations, and its larger goal is to help address the need for skilled administrative personnel in southwestern Indiana.

The demand for this program is evident from the fact that Indiana State University (ISU) has for many years offered MPA courses in an off-campus program at the University of Southern Indiana. While maintaining its program in Terre Haute, the ISU political science faculty has asked USI to consider assuming responsibility for an MPA program in Evansville. The ISU program is designed primarily for public employees working in the Evansville metropolitan statistical area; this proposal from USI seeks both to build upon that market and also to address the needs of the nonprofit sector. In this manner, the MPA will help to fulfill USI's mission to provide selected master's degrees to serve persons in professional studies. That mission seeks to increase educational access and to engage with area business, industry, social, and governmental agencies.

To confirm the demand for the program, focus group discussions and surveys have been used to assess the needs and interests of area corporations and organizations.

Clientele to be Served

At its inception, the MPA program will focus on in-service (I-S) students. These students will include adult students commuting from their full-time jobs in the area. They will take primarily evening courses and will be seeking to improve their capabilities to pursue professional positions in state and local governments. Some of the positions available to the program's graduates will include department heads and town planners, and, in the nonprofit sector, agency administrators and fund-raising managers.

The program will welcome some pre-service (P-S) students at first and more as enrollment grows. Typical P-S students will move from completion of bachelor's degrees into the MPA program. Each P-S student will engage in a semester-long internship program in order to apply coursework to actual administrative situations.

Curriculum

The MPA curriculum for I-S students will require 36 semester hours at the graduate level. The MPA curriculum for P-S students will require 39 semester hours at the graduate level including a three-semester-hour specialized internship. Both I-S and P-S curriculums will require 21 semester hours of core courses and 15 semester hours of elective courses. To accommodate the work schedules of students, most classes will be scheduled at night, some classes will be scheduled during the midday hours in downtown Evansville, and some will be offered through distributed education delivery. One-credit-hour professional development modules, consisting of mini-courses taught by practitioners in various professional fields, will be offered on weekends.

Prerequisite undergraduate preparation includes a bachelor's degree from an accredited college or university.

In addition to a common core of seven courses, the curriculum will allow students to select from two specialization tracks: local and state government administration and nonprofit sector administration.

Employment Possibilities

In-service MPA graduates can expect to attain promotions and/or increased salaries in the positions they already hold as well as increased ability to pursue new career possibilities. Pre-service MPA graduates can anticipate hiring opportunities in their specialized tracks both in the local region and elsewhere. Because the MPA has widespread acceptance as a political science graduate degree, MPA graduates also will be qualified to pursue Ph.D. degrees in political science or public administration.

In the Evansville metropolitan statistical area (MSA) alone, 15 to 20 new professional positions related to the MPA become available each year. Those students specializing in the regional government administration track will be qualified to work as town planners, city managers, or county executives. Specialists in the nonprofit sector track will be prepared to work as regional administrators, staff managers, or program directors. Other career possibilities for MPA alumni include positions as county executives, educational administrators, and state agency directors.

ABSTRACT

On-Campus Interdisciplinary Baccalaureate Engineering Program to be offered by University of Southern Indiana

Objectives

The University of Southern Indiana currently offers a Bachelor of Science degree with majors in Civil, Electrical and Mechanical Engineering Technology. Each of the three majors is currently accredited (and has been continuously accredited since 1981) by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET). The proposed course of action would be to convert the existing engineering technology programs into a single program which would lead to a Bachelor of Science in Engineering (BSE) degree. The conversion would be carried out over a four-year period. The proposed program would be designed to fulfill the requirements for accreditation by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). The objectives of this proposed action are to provide additional engineering manpower to meet the needs of employers in southern Indiana and to improve employment opportunities for graduates of engineering-related programs at the University of Southern Indiana.

Clientele to be Served

The clientele to be served by the proposed program are students served by the University of Southern Indiana as indicated in its Mission Statement, including both traditional and non-traditional students who presently do not have access to an ABET-accredited engineering program by reason of geographic, economic and/or academic constraints. The program would be designed to allow well-prepared students who desire to pursue their degree as full-time students to fulfill the degree requirements in four years. However, the program would be implemented in a way that would allow under-prepared students, students who wish to avail themselves of cooperative work assignments, and students who are unable to devote full time to their academic pursuits to fulfill the degree requirements in five years or more, depending on their individual needs. Late afternoon and evening course offerings would be an integral part of the program, enabling employed individuals to pursue the degree in a manner consistent with their employment circumstances.

Curriculum

The proposed program would comprise 128 semester hours in four major areas: the normal University of Southern Indiana University Core Curriculum of 50 semester hours; 17 additional semester hours of physical science and mathematics; 31 semester hours of engineering core courses; and 30 semester hours of engineering technical electives. The engineering core courses would include instruction in all of the subject areas covered in the Fundamentals of Engineering examination, and the 30 semester hours of technical electives would provide a solid grounding in various areas of applied engineering. Course offerings would be structured in a manner which would permit students to undertake one or more one-semester cooperative work assignments after completion of the first two years of the program, if desired. Under-prepared students would be required to take an additional 15 semester hours of mathematics and problem-solving courses and to spread the first two regular years of academic work over a five-semester period, resulting in a program which would require a minimum of five years of study.

Employment Possibilities

Graduates of the proposed programs would be prepared to practice as professional engineers in private industry and in all local, state and federal government agencies which employ engineers. Ample employment opportunities presently exist and are expected to continue to exist in sufficient numbers to provide graduates with a wide variety of employment choices.

UNIVERSITY OF SOUTHERN INDIANA
SCHEDULE C
TEN-YEAR CAPITAL IMPROVEMENT PLAN (BUILDINGS)
(all amounts expressed in 2003-05 dollars)

	NEAR-TERM 2003-05 Biennium		MEDIUM-TERM 2005-07 Biennium		LONG-TERM 2007-13 Biennium	
	Projected State Amount	Funding Other Sources (1)	Projected State Amount	Funding Other Sources (1)	Projected State Amount	Funding Other Sources (1)
I. Special R & R						
University Center Expansion (Note 2)		\$9,750,000 b				
II. New Construction						
1. Library/Classroom Expansion/Renovation (Note 3)	\$29,084,830					
2. General Classroom Building			\$28,000,000	\$4,000,000		
3. Classroom Renovation/Expansion					\$16,000,000	
4. Fitness Center Expansion - Phases II and III				\$5,500,000 b		50,000
5. Student Residence and Dining Buildings		\$7,500,000 a		\$12,000,000 a	\$7,000,000 b	25,000
6. Parking Facilities		\$2,000,000 b			\$8,500,000 a	55,000
7. Physical Activities Center (PAC) Addition					\$7,000,000 b	
8. Performing Arts Center			\$6,430,000	\$6,430,000 c	\$16,000,000	60,000
III. Facilities Acquisition						
(None)						
IV. Lease						
(None)						
TOTAL	\$29,084,830	\$19,250,000	\$34,430,000	\$27,930,000	\$32,000,000	190,000

(1) Identify source of non-state (i.e. "other") funding: (a) Rental/Board Income, (b) Fees and Contributions, (c) Contributions.

(2) Constructs 6,100 A.S.F. of new space, renovates 46,600 A.S.F. of the former Library and University Conference Center, and renovates 35,900 A.S.F. of the existing University Center.

(3) Library Expansion (\$23,200,000) * 1.035 = \$1,624,000 = \$23,228,420; Library Renovation (\$3,600,000) * 1.035 = \$3,856,410; Roadway Relocation = \$2,000,000. Project Total: \$29,084,830. Project includes 108,700 A.S.F. of new construction and 7,900 A.S.F. of renovation.

(4) Identify source of non-state (i.e. "other") funding: (a) Rental/Board Income, (b) Fees and Contributions, (c) Contributions.

(5) Constructs 6,100 A.S.F. of new space, renovates 46,600 A.S.F. of the former Library and University Conference Center, and renovates 35,900 A.S.F. of the existing University Center.

(6) Library Expansion (\$23,200,000) * 1.035 = \$1,624,000 = \$23,228,420; Library Renovation (\$3,600,000) * 1.035 = \$3,856,410; Roadway Relocation = \$2,000,000. Project Total: \$29,084,830. Project includes 108,700 A.S.F. of new construction and 7,900 A.S.F. of renovation.